

CHESTERFIELD COUNTY SCHOOL DISTRICT

401 West Blvd.
Chesterfield, South Carolina 29709

GRADES PK-12

ENROLLMENT 7,993 Students

SUPERINTENDENT H. Kenneth Dinkins, Ed.D. 843-623-2175

BOARD CHAIR Jerry D. Holley 843-335-8420

FISCAL AUTHORITY District Board/Legislative Delegation

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	14	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

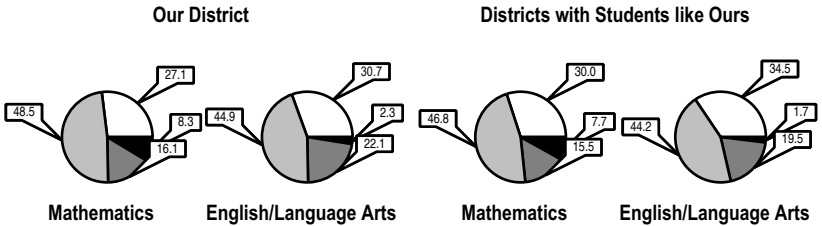
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	59.5	67.4	64.4	66.1	63.5	65.0
Passed 2 subtests	17.6	16.7	17.8	17.6	18.6	17.8
Passed 1 subtest	13.7	10.6	9.8	9.7	11.5	10.0
Passed no subtests	9.2	5.3	7.1	6.5	6.4	6.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.2	12.3
Seniors who met the SAT requirement	10.2	12.5
Seniors who met the grade point average	54.9	48.9

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	3,836	99.5	30.7	44.9	22.1	2.3	24.4	17.6
Gender								
Male	1,911	99.3	36.7	43.1	18.9	1.3	20.3	17.6
Female	1,925	99.6	24.6	46.8	25.3	3.2	28.6	17.6
Racial/Ethnic Group								
White	2,107	99.5	21.8	44.9	29.9	3.4	33.4	17.6
African-American	1,643	99.5	41.6	45.4	12.0	0.9	13.0	17.6
Asian/Pacific Islander	15	100.0	6.3	31.3	62.5		62.5	17.6
Hispanic	64	96.9	53.8	32.7	13.5		13.5	17.6
American Indian/Alaskan	7	100.0						17.6
Disability Status								
Not disabled	3,139	99.8	26.4	44.6	26.2	2.7	28.9	17.6
Disabled	697	98.0	51.0	46.3	2.4	0.3	2.7	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	3,836	99.5	30.7	44.9	22.1	2.3	24.4	17.6
English Proficiency								
Limited English proficient	39	97.4	72.2	25.0	2.8		2.8	17.6
Non-limited English proficient	3,797	99.5	30.2	45.1	22.4	2.3	24.7	17.6
Socio-Economic Status								
Subsidized meals	2,424	99.3	38.6	46.9	13.5	1.0	14.5	17.6
Full-pay meals	1,411	99.8	17.5	41.7	36.4	4.4	40.8	17.6

Mathematics								
All students	3,836	99.7	27.1	48.5	16.1	8.3	24.4	15.5
Gender								
Male	1,911	99.5	28.1	48.5	15.2	8.2	23.4	15.5
Female	1,925	99.9	26.0	48.6	17.1	8.3	25.4	15.5
Racial/Ethnic Group								
White	2,107	99.9	17.1	47.3	22.7	12.9	35.5	15.5
African-American	1,643	99.6	39.2	50.9	7.6	2.4	10.0	15.5
Asian/Pacific Islander	15	100.0	12.5	25.0	37.5	25.0	62.5	15.5
Hispanic	64	100.0	46.3	35.2	14.8	3.7	18.5	15.5
American Indian/Alaskan	7	100.0						15.5
Disability Status								
Not disabled	3,139	99.9	21.9	49.4	18.8	9.8	28.6	15.5
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Limited English proficient	39	100.0	56.8	32.4	10.8		10.8	15.5
Non-limited English proficient	3,797	99.7	26.7	48.7	16.3	8.4	24.6	15.5
Socio-Economic Status								
Subsidized meals	2,424	99.8	35.3	49.9	10.8	4.0	14.8	15.5
Full-pay meals	1,411	99.7	13.5	46.2	24.9	15.4	40.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	626		21.5	42.2	32.6	36.3
	Grade 4	644		21.0	52.7	24.6	26.2
	Grade 5	555		28.2	52.8	18.5	19.0
	Grade 6	571		32.0	43.1	20.8	25.0
	Grade 7	638		30.5	46.5	20.9	22.9
	Grade 8	597		30.2	46.7	20.1	23.1
2003	Grade 3	645	99.5	19.7	39.8	34.4	6.1
	Grade 4	667	99.4	27.9	44.9	25.5	1.8
	Grade 5	663	99.2	35.4	49.9	14.0	0.6
	Grade 6	603	99.3	39.1	42.1	17.0	1.8
	Grade 7	605	99.5	30.7	49.1	19.1	1.1
	Grade 8	653	99.7	36.3	45.0	17.7	1.0
Mathematics							
2002	Grade 3	626		28.4	44.9	18.3	8.3
	Grade 4	644		28.4	43.2	17.4	11.0
	Grade 5	555		38.5	43.1	12.3	6.1
	Grade 6	571		32.7	40.1	18.5	8.6
	Grade 7	638		43.8	36.2	11.7	8.4
	Grade 8	597		36.6	44.4	13.4	5.5
2003	Grade 3	645	99.8	23.6	52.1	17.8	6.6
	Grade 4	667	99.9	22.1	51.0	15.7	11.3
	Grade 5	663	99.8	31.6	48.4	14.4	5.5
	Grade 6	603	99.0	27.6	42.5	19.2	10.7
	Grade 7	605	100.0	28.0	44.8	16.8	10.5
	Grade 8	653	99.8	32.0	51.1	12.1	4.8

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	502	91.0%	463	10.2%	543	77.3%
Gender						
Male	247	92.3%	225	12.9%	277	72.2%
Female	252	90.9%	238	7.6%	266	82.7%
Race or Ethnic Group						
African American	184	84.2%	170	0.6%	210	68.1%
Hispanic	4	I/S	5	0.0%	6	16.7%
White	310	95.8%	286	15.7%	327	84.1%
Other	N/A	N/A	2	I/S	0	N/A
Disability Status						
Non-speech disabilities	22	77.3%	23	0.0%	56	57.1%
Students without disabilities	477	92.2%	440	10.7%	0	79.7%
Migrant Status						
Migrant	N/A	N/A	2	I/S	0	N/A
Non-migrant	28	67.9%	461	10.2%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	3	I/S	4	I/S
Non-LEP	478	92.7%	460	10.2%	539	77.7%
Lunch Status						
Subsidized meals	165	84.8%	169	0.0%	206	86.9%
Full-pay meals	314	96.8%	294	16.0%	337	71.5%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	470	488	486	490	956	978
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	17.0	18.1	18.5	18.4	17.7	19.2	18.3	19.1	18.0	18.8
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 7,993)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.5%	Down from 4.8%	4.2%	4.0%
Attendance rate	93.9%	Down from 94.5%	95.3%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.0%	Up from 9.0%	10.4%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.7%	Up from 13.5%	11.1%	10.6%
Older than usual for grade	3.6%	Down from 3.8%	5.5%	5.5%
Suspended or expelled	2.7%	Up from 1.1%	1.8%	1.6%
Enrolled in AP/IB programs	8.9%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	316	Up from 149	122	186
Completions in adult education GED or diploma programs	57	Up from 40	56	40

Teachers (n= 557)

Teachers with advanced degrees	50.8%	Down from 50.9%	45.4%	47.8%
Continuing contract teachers	85.6%	Down from 86.2%	82.4%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.6%	Up from 90.6%	87.8%	89.5%
Teacher attendance rate	95.4%	No change	95.1%	95.1%
Average teacher salary	\$39,715	Up 1.4%	\$38,610	\$39,707
Prof. development days/teacher	11.0 days	Down from 11.1 days	12.0 days	11.3 days

District

Superintendent's years at district	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio	19.3 to 1	Down from 19.4 to 1	20.1 to 1	20.6 to 1
Prime instructional time	88.0%	Down from 88.4%	88.5%	89.0%
Dollars spent per pupil*	\$6,991	Up 5.6%	\$7,392	\$7,412
Percent spent on teacher salaries*	57.2%	Up from 54.7%	55.8%	56.0%
Opportunities in the arts	Fair	No change	Excellent	Excellent
Parents attending conferences	89.8%	Down from 92.3%	93.5%	96.1%
Number of schools	15	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	8.7%	Down from 20.6%	2.6%	3.5%
Average age in years of school facility	17	N/A	31	26
Number of schools with SACS accreditation	15	N/A	8	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

9 trustees elected to single-member seats

Fiscal Authority

District Board/Legislative Delegation

Average Number of Hours of Training Annually 25.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Although the much-publicized budget cuts handed down to all school districts in the state during the past two years have resulted in tremendous reductions in both programs and personnel, Chesterfield County School District has continued to strive for "excellence in academics, arts and athletics" with another successful school year.

During the 2002-2003 school year, our teachers and students showed significant improvement in all test scores. The improvement in SAT scores during the past four years has been outstanding with an average increase of 94 points, over three times the state average. McBee High School scored an average of 1048, which is above the national average. The district's SAT average increased 21 points from 2001-2002 while the state average increased only 7 points. On the PACT, Chesterfield County showed improvement on every grade level in both Math and English Language Arts each year from 1999-2002, one of only three districts in the state to claim this accomplishment. The Florence Morning News recognized the district as one of only five in the Pee Dee area who had more than 20 percent of its students scoring "Proficient" and "Advanced" on the PACT. Outstanding work on the part of our teachers and the dedication of our students under the leadership of our administrators have made this possible.

Our building program is moving along very well. We moved into the new Long Middle School over the Christmas holidays, and Chesterfield-Ruby Middle School and New Heights Middle School opened their doors to students for the first time at the beginning of this school year. Our four high school projects have also been completed meeting some long-overdue needs for our academic program. As I have stated on several occasions, we appreciate the passage of our \$60 million bond referendum in May, 2000, to make these new facilities possible.

The dedication and pride in achievement of our students, teachers and administrators have made Chesterfield County one of the top school districts in the state. Of course, this would not be possible without the support of parents, the business community and others who also want our schools to be the best they can be. Thank you for contributing to another successful school year!

Superintendent Dr. H. Kenneth Dinkins

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal